



Early Childhood Evaluation Advisory Subcommittee Meeting

June 17, 2019
3:30-4:30 p.m.

First 5 San Mateo County
1700 S. El Camino Real, #405
San Mateo, CA 94402

Committee Members/F5SMC Commissioners: David Canepa, Neel Patel, Louise Rogers

Grantee Representatives: Heather Cleary, Peninsula Family Service

Staff: Kitty Lopez, Michelle Blakely, Jenifer Clark

Minutes: Jenifer Clark

AGENDA

	Item	Presenter
1.	Agenda Review & Announcements	Clark/All
2.	Approval of the October 15, 2018 Early Childhood Evaluation Advisory Subcommittee Meeting Minutes (Attachment 2)	Rogers/All
3.	Committee Roles: Elect Chair and Discuss New Grantee Representative	Clark/All
4.	Discussion: Interim Results of the F5SMC Census Readiness Survey	Clark
5.	Update: Ongoing Research & Evaluation Activities <ul style="list-style-type: none"> • Qualitative Study on Access to Child Care for Children with Special Needs and Challenging Behaviors • WMG Roundtable Network Analysis • EQ+IP Provider Survey (Attachment 5) • Trauma- and Resiliency-Informed Systems Initiative (TRISI) Organizational Assessment 	Clark
6.	Next Steps	Rogers/All
7.	Adjourn	Rogers
Next Meeting Date(s): <i>August 19, 2019</i> <i>October 21, 2019</i>		

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FIRST 5 SAN MATEO COUNTY**Early Childhood Evaluation Advisory Subcommittee****Meeting Minutes****October 15, 2018**

Commissioners Present: David Canepa, Neel Patel, Louise Rogers
Grantee Representative(s): Heather Cleary
Staff: Michelle Blakely, Jenifer Clark, Kitty Lopez

1. Agenda Review & Announcements

The agenda was approved with no changes.

2. Approval of the August 2018 Early Childhood Evaluation Advisory Subcommittee Minutes

Minutes were approved with no changes.

3. Recommend Approval of the FY 2017-18 F5SMC Annual Report to First 5 California

Committee members reviewed the F5SMC Annual Report to First 5 California for Fiscal Year 2017-18. This report is submitted to the State each year, and is due by November 1st. This year, the State Commission has revised its reporting requirements. It has restructured the expenditure and service categories to emphasize the types of organizations that receive First 5 funding and to gather some limited information on evidence-based assessments and service models in use across the state. It has also begun to request that county Commissions provide an estimate of the unduplicated count of clients served. Jenifer Clark went over these changes in detail with subcommittee members, and reviewed selected evaluation results

4. Discussion: Outcomes and Indicators for the 2020-25 Strategic Plan

Committee members discussed the feedback from the full Commission regarding how our current indicators might be maintained or revised for the upcoming 2020-2025 Strategic Plan. Considerations included: the availability of data sources; the stability and quality of the data; the utility of the data; and whether the indicators mapped to F5SMC activities. Staff noted that the proposed indicators will not go into effect for another 18 months, and that the Commission will have opportunities to update or refine any indicators as needed based on specific service strategies that are funded once the new Strategic Plan is implemented, or any other data sources that become available.

5. Next Steps:

- The FY 2017-18 Annual Report to the State will be presented to the full Commission at its meeting on October 22, 2018. Once the Commission approves the Annual Report, Jenifer Clark will submit the required information to First 5 California.

- The next meeting of the Early Childhood Evaluation Advisory Committee will be scheduled when all subcommittee meetings for calendar year 2019 are considered, at the December Commission meeting. The meeting is anticipated to take place in February 2019.

DRAFT—Early Learning (EL) Provider Survey

I agree to share my answers on this survey with First 5 San Mateo County (F5SMC), the San Mateo County Office of Education (SMCOE), and the program I am working with today (_____).
Enter Program Name

This information will help F5SMC learn about the service providers with whom they work. I understand that:

- This survey asks for my date of birth, zip code, ethnicity, language, level of education, and my history in the field of early childhood education.
- This survey also asks me to rate my level of knowledge and skill as a service provider.
- I can skip any question I do not want to answer.
- Only a few F5SMC staff and its evaluators will be able to see my answers. Those people are not allowed to share my private information with anyone.
- Reports will not include my private information.
- There are no known risks to completing this survey. My answers might help to improve F5SMC activities for service providers in San Mateo County.
- It is very important to F5SMC that my information is safe, so it will be protected as required by law.
- If I do not complete this survey, I can still receive services from this program.
- My consent to share my answers will end 10 years from today. I can always change my mind and have my information erased. To do this I send a request to:






Jenifer Clark, First 5 San Mateo County, 1700 S. El Camino Real, Suite 405, San Mateo, CA 94402.

I consent to take part in this survey and share my information.
Please print your name, sign and date below, and begin survey on next page.

Service Provider (**printed name**)

Signature _____ **Date Signed** _____

Date of Birth (MM/DD/YYYY):	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	Work Place Zip Code:
Primary language: <i>(Mark one only.)</i> <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Cantonese <input type="checkbox"/> Mandarin <input type="checkbox"/> Vietnamese <input type="checkbox"/> Korean <input type="checkbox"/> Other: _____		
Race/ethnicity: <i>(Mark all that apply.)</i> <input type="checkbox"/> Asian <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Alaska Native or American Indian <input type="checkbox"/> Multiracial <input type="checkbox"/> White <input type="checkbox"/> Pacific Islander <input type="checkbox"/> Black/African American <input type="checkbox"/> Other: _____		
What is your highest level of education (currently)? <i>(Mark one only.)</i> <input type="checkbox"/> Less than high school diploma/GED <input type="checkbox"/> Associate or technical degree <input type="checkbox"/> Don't know/Declined <input type="checkbox"/> High school diploma/GED <input type="checkbox"/> Bachelor's degree <input type="checkbox"/> Some college or technical school <input type="checkbox"/> Graduate or professional degree (MA, PhD, JD, MD)		
What type of provider are you? <i>(Mark one only.)</i> <input type="checkbox"/> Family-based child care provider <input type="checkbox"/> Center-based early childhood education provider <input type="checkbox"/> Kindergarten teacher <input type="checkbox"/> Family support provider <input type="checkbox"/> Health care provider <input type="checkbox"/> Other: _____		
Is your program...? <i>(Mark one only.)</i> <input type="checkbox"/> Licensed <input type="checkbox"/> License-exempt <input type="checkbox"/> Not licensed <input type="checkbox"/> Not applicable (not a child care provider)		
<i>If you are working in the field of Early Childhood Education, please answer the following.</i>		
What is your current position? <i>(Mark one only.)</i> <input type="checkbox"/> Assistant Teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Lead Teacher <input type="checkbox"/> Supervisor <input type="checkbox"/> Program Director/Administrator <input type="checkbox"/> Other:		
How long have you been working in the field of Early Childhood Education? _____ Years		
How long have you been employed at your current child care site? _____ Years		
Do you hold a California Child Development Teaching Permit? <input type="checkbox"/> No <input type="checkbox"/> Yes		
If yes , select permit level:		
<input type="checkbox"/> Assistant <input type="checkbox"/> Associate <input type="checkbox"/> Teacher <input type="checkbox"/> Master Teacher <input type="checkbox"/> Site Supervisor <input type="checkbox"/> Program Director Expiration Date: _____		

1 Very Low	2 Lower than Average	3 Average	4 Higher than Average	5 Expert
				

Please read each statement. Then, rate how much you knew **BEFORE** you participated in this program by putting an X in the column from “Very Low” to “Expert.” Then, rate how much you know **NOW** (after participating in this program).

We understand that not all of the topics may have been covered in the program. If this is the case, your ratings may be the same for “Now” and “Before.”

How much I know about...	How much I knew BEFORE participating in the program					How much I know NOW				
	Very Low 1	2	Avg 3	4	Expert 5	Very Low 1	2	Avg 3	4	Expert 5
1. How children usually develop in the first five years of life.										
2. How to tailor services to meet the needs of people of different cultures.										
3. How to use tools to screen children for developmental concerns (e.g., Ages and Stages Questionnaire).										
4. How to help families get the services they need for their young children.										
5. How to share concerns with parents about their child's development.										
6. How to decide with parents what services are best for their children.										
7. How to fully include young children with disabilities in our services.										
8. Children's legal rights about early intervention and special education services.										
9. How to use tools to rate the quality of an ECE program (e.g., ECERS, ITERS, FCCERS).										

How much I know about...	How much I knew BEFORE participating in the program					How much I know NOW				
	Very Low 1	2	Avg 3	4	Expert 5	Very Low 1	2	Avg 3	4	Expert 5
10. How to use many different teaching methods to help children learn.										
11. How to talk with children to increase their learning and language skills.										
12. How to prevent and manage behavior problems.										
13. How to set up an ECE class or program so it is safe and engaging.										
14. How to develop children's interest in letters, words, and books.										
15. How to transition smoothly from one activity to another.										
16. How to help families get special medical, early intervention, or special education services for their young children.										
17. How to manage the ECE work place according to the current budget, policies, and practices.										

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