

Context and Rationale

- F5SMC Strategic Plan: "To bolster ongoing efforts to address systemic issues that impact access to and quality of these services"
- Stakeholder feedback over time and throughout the planning process has identified timely access to early intervention services as a priority
- Equity-driven: all children should have access to timely assessment and supports to address their needs
- Scan serves as a basis for a collective call to action to address these barriers through a multi-tiered approach with emphasis at the state and local levels, involving all stakeholders

Stakeholders & Inputs

- 1. Mandated agencies (GGRC, SELPA, HPSM)
- 2. Community-Based Providers (HMG Network)
- 3. Regional and Statewide Partners (F5 Alameda, F5 Center for Children's Policy)
- 4. Primary and Secondary Data Sources
- * Family perspective represented through family-serving providers, not direct family input

Scan Contents



- Executive Summary
- The EII System in SMC
- Barriers to EII
- Opportunities to Reduce Barriers and Improve the EII System

Primary Barriers



- 1. Children not being identified early.
- 2. Barriers to access based on IDEA-mandated services and overlook community-based interventions.
- 3. Children referred for EI services often encounter barriers to access.
- 4. The assessment process for EI often extends beyond the mandated 45-day timeline.
- 5. Lack of transparent metrics and data sharing across agencies.





- Expand early ID through increased access to developmental screening.
- 2. Focus on providing a continuum for children at-risk.

Opportunities

- 3. Make high-quality care coordination available to all children with special needs.
- 4. Support families to receive timely access to assessment.
- 5. Promote transparency and interagency data sharing.

Key Issue

The balance is bringing attention to persistent issues and barriers, sometimes in ways that might highlight agency/ system challenges, AND keeping all parties engaged in the spirit of continuous quality improvement.

How do we hold these two pieces?

