First 5 San Mateo County

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San Mateo County
2017
Early Childhood Education
Teacher Compensation Study



Introduction

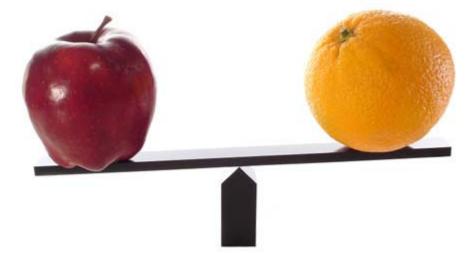
WHAT

Update local comparative compensation data

WHO

San Mateo County center-based ECE program

administrators





Introduction

WHEN: 2017

- March-April research and design
- May-June test and open survey
- July-Aug preliminary analysis
- Sept Workforce Committee review
- Oct-Nov follow up with individual respondents & analysis updates





Research Questions

WHY

- 1. Current wages, benefits, turnover
- 2. Any additional compensation
- 3. Variations by type of provider
- 4. Compared to local cost of living



Methods

HOW

- 1. Primary: personalized email with link to online survey. Descriptive statistics. (25% response rate representing 38% of sites)
- 2. Secondary: compare findings to cost of living and comparable local professions.



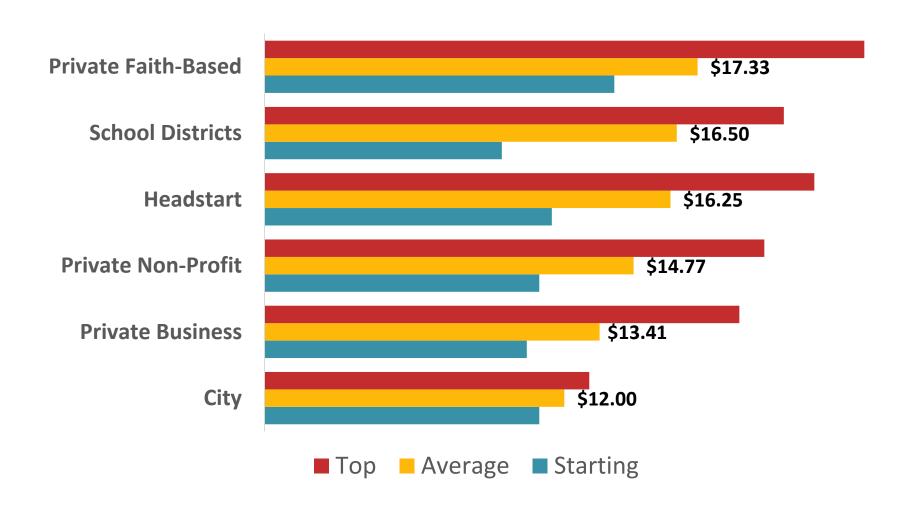
Teacher's Aides

Entry-level position, supports care of children under the direct supervision of a teacher or higher position.

- 53% work full-time
- 86% provide paid time off
- 9% vacancy, 15% annual turnover
- Average wage is \$15.47/hour
- Significantly lower turnover in sites that pay aides higher hourly wages



Teacher's Aides Wage Ranges





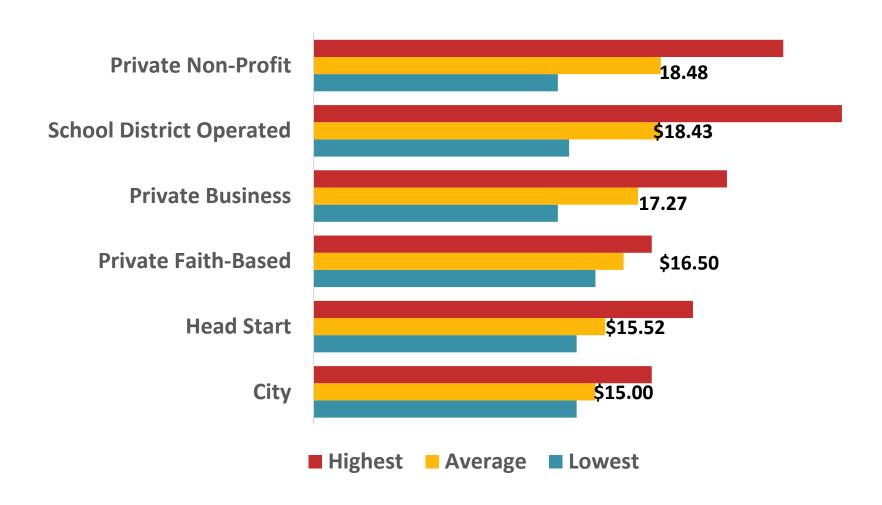
Assistant & Associate Teachers

Provide care and supervision for young children and assist in the instruction under the supervision of a teacher

- 75% work full-time
- 84% provide paid time off
- 10% vacancy, 12% annual turnover
- Average wage is \$17.35/hour



Associate/Assistant Teachers





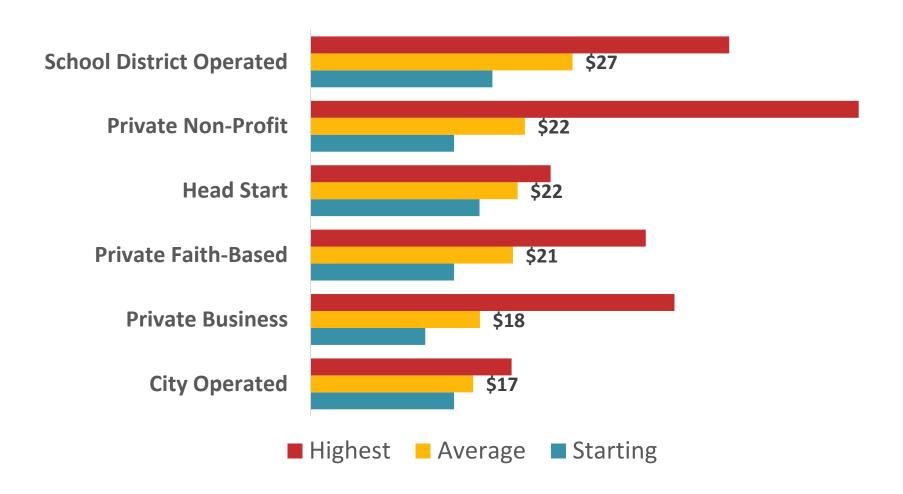
Teachers

Develop curriculum, complete child observations and assessments, meet with parents, supervise their assistant teachers

- 96% work full-time
- 95% provide paid time off
- 11% vacancy, 10% annual turnover
- Average reported wage is \$22.07/hour



Teachers





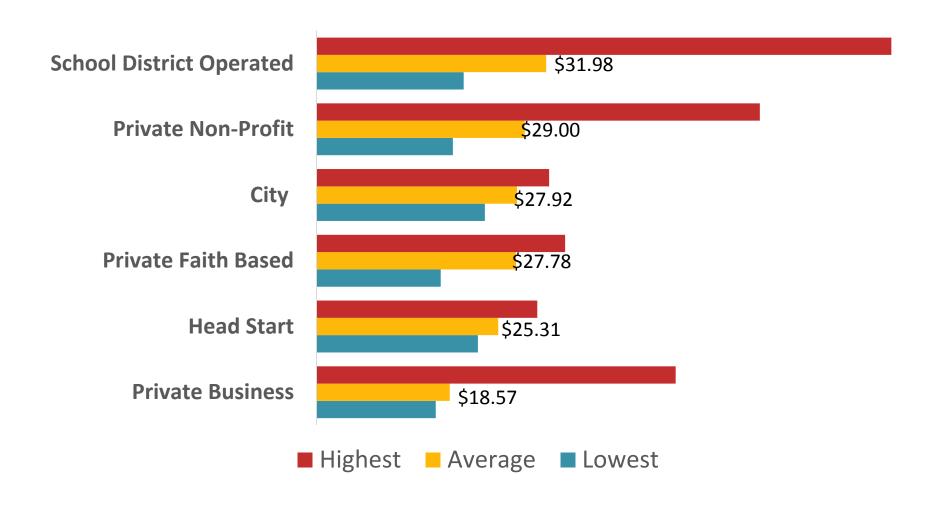
Site Supervisors/Site Directors

Supervises the care and operation, maintains records, coordinates the staffing and operation of each classroom at a single site, oversees curriculum, parent and community relations, and regulatory compliance for the site

- 93% work full-time
- 98% provide paid time off
- 2% vacancy, 11% annual turnover
- Average reported wage is \$27.11/hour



Site Supervisors/Site Directors





Frequently Offered Benefits FT/PT

- 93%/82% offer paid sick/personal days
- 91%/49% offer paid holidays
- 69%/20% provide dental insurance
- 69%/48% reduced tuition for dependents
- 60%/21% partially paid health insurance
- 54%/31% offer paid family leave
- 48%/22% employer contribution retirement



Professionalization

- 93% of agencies offer paid in-service
- 100% of public agencies offer paid in-service
- 71% offer financial assistance for continuing education





Why Teachers Leave

- 1. High cost of living in SMC (55%)
- 2. Low wages/benefits (32%)
- 3. Staff moving out of the area (31%)
- 4. Wanting to reduce their commute (29%)





Wage Incentives

80% offer seniority pay increases

71% offer earned degree pay increases

67% compensate for increased responsibilities

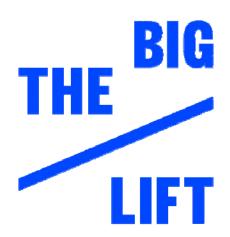
• 58% offer COLAs





QRIS

- Includes Big Lift sites
- Higher wages for all positions except aides
- Less staff turnover for all positions
- Small sample & low variability in data: T-tests did not find significance. Would need data from multiple years







Union Representation

- 16-25% higher wages for full-time staff
- Less vacancy and turnover for all positions but with small sample & low variability in data, Ttests did not find significance. Would need data from multiple years

Redwood City Teachers Association



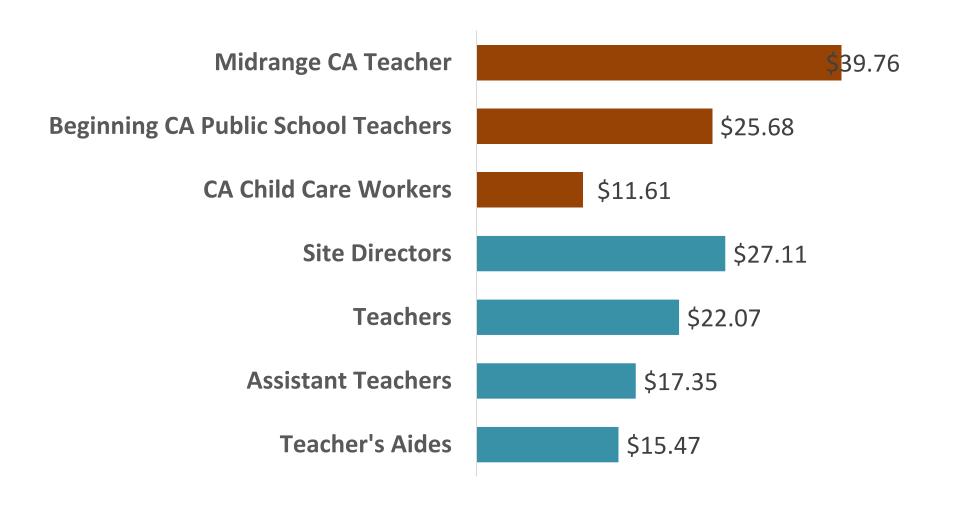


Not Living Wages for Parents

Family Size	CA Budget Project
Single Adult	\$ 18.11
Adult with two children	\$ 45.40
Position	Average Hourly Wage
Teacher's Aides	\$15.47
Assistant/Associate Teachers	\$17.35
Teachers	\$22.07
Site Supervisors/Directors	\$27.17

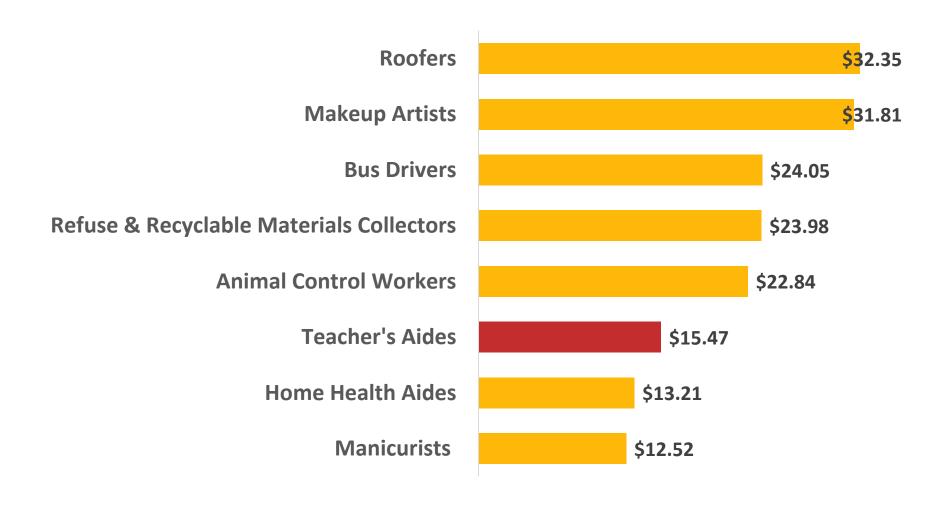


Not Equivalent



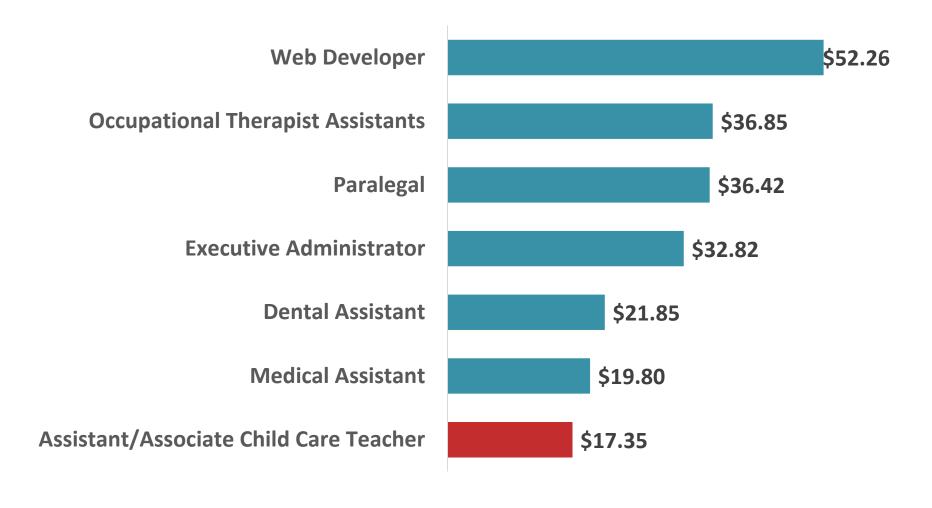


No College Required



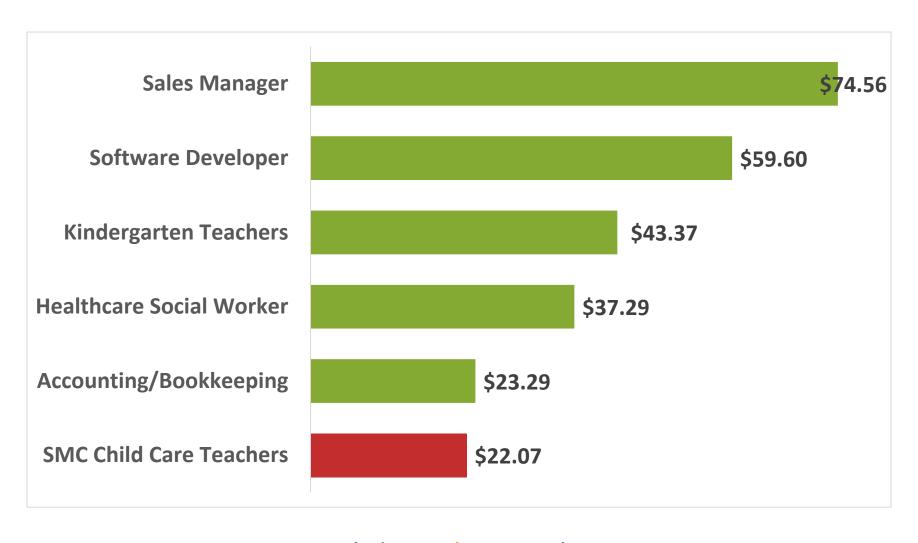


AA Required





BA Required





Conclusions

- 1. Local providers pay child care teachers higher than state averages
- 2. Compensation is still insufficient for those with children and is less than similarly educated fields
- 3. The field suffers high vacancy and turnover rates
- 4. These appear to be mitigated somewhat by professionalization and higher compensation



The New Fork Eimes Hagazine preschool teachers may be the most important educators she'll ever have.



So why do they get paid the least?



Next Steps

- Call to Action by the Child Care Partnership Council
- Possible child care provider survey



Questions?









San Mateo
Child Care Partnership Council
County



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REVIEW OF THE 2016-17 F5 CALIFORNIA ANNUAL REPORT

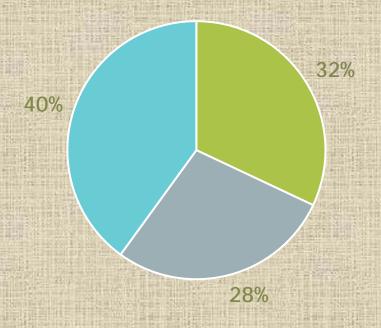
- It is a requirement of Prop 10 that each year's First 5 California Annual Report is reviewed in a public hearing by each First 5 County Commission
- The full FY 2016-17 report can be accessed online, at: http://www.ccfc.ca.gov/pdf/about/budget_perf/annual_report_pdfs /Annual_Report_16-17.pdf



INVESTMENTS

In FY 2016-17, First 5 County Commissions invested \$361,376,215 in Services and \$54,461,119 in Systems Change

Total Expenditures by Result Area

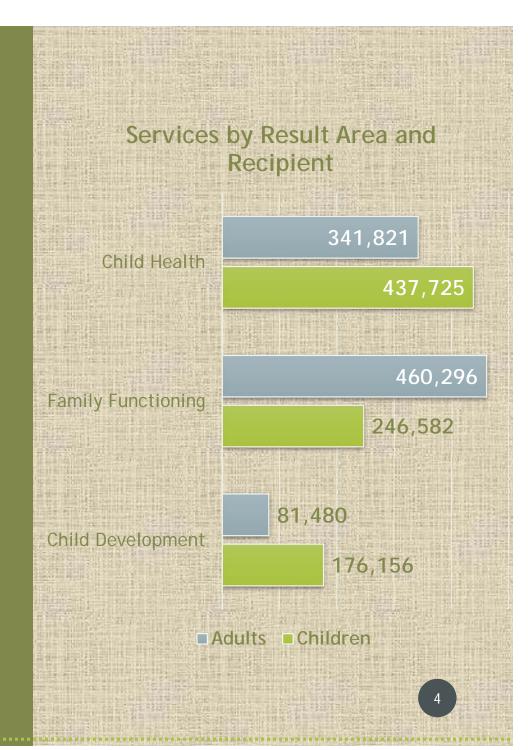


- Improved Child Health
- Improved Family Functioning
- Improved Child Development



SERVICES

In FY 2016-17, First 5
County Commissions
provided 1,747,060
services and distributed
175,000 Kits for New
Parents





COMMUNICATIONS

- More than 552,000 users visited the F5CA Parents'
 Website at first5california.com, generating nearly
 1.1 million page views.
- The State Commission's Facebook page has over 213,000 "likes," and its Instagram has more than 4,200 followers.
- The First 5 Express mobile outreach van traveled to 134 school, libraries, resource centers, community festivals, and county fairs, reaching at least 43,791 people.

QUALITY RATING & IMPROVEMENT SYSTEM

As of June 30, 2017, there were 5,926 participating sites across the State. Of that total, 3,527 were centers, 2,025 were family child care homes, and 374 were alternative sites.

	Statewide*	San Mateo+ County
Tier 5**	8%	4%
Tier 4	46%	48%
Tier 3	25%	31%
Tier 2	17%	16%
Tier 1	4%	0%

^{*} N = 2,746



⁺ N = 83

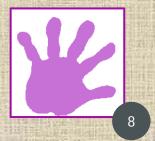
^{**}Highest Quality

RESEARCH & EVALUATION

- The final evaluation report for the **Child Signature Program** demonstrated that the 72,000 children served and their families benefitted from the high-quality early learning environments.
- The AIR Study of Transitional Kindergarten found that TK improves kindergarten readiness skills for all students, including the English language proficiency of dual language learners. More information available at: http://tkstudy.airprojects.org.
- As part of a \$1.7 million F5CA grant supporting the California Health Interview Survey in 2015-2017, the UCLA Center for Health Policy Research released the report: Families with Young Children in California: Findings from the California Health Interview Survey 2011-2014, by Geography and Home Language.

NEW INVESTMENTS

- The Dual Language Learner Pilot will examine culturally and linguistically responsive practices that effectively support the development of dual language learners in early learning settings.
- Transforming the Workforce for Children Birth through Age 8 Infrastructure Development will create and implement training and resources to promote evidence-based practices across California and within QRIS Consortia.



QUESTIONS & COMMENTS

We encourage you to check out the full report at:

http://www.ccfc.ca.gov/pdf/about/budget_perf/annual_report_pdfs/Annual_Report_16-17.pdf



